

THE ROLE OF STYLISTIC IN DEVELOPING STUDENTS LANGUAGE COMPETENCE

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Abstract: *The function of stylistics in enhancing students' language proficiency in foreign language learning environments is examined in this article. As a subfield of linguistics that focuses on the study of language style, stylistics gives students the tools they need to more successfully evaluate and comprehend both literary and nonliterary texts. Students learn more about how meaning is created and how language works in various communicative contexts by concentrating on lexical, syntactic, phonetic, and semantic stylistic techniques. The study demonstrates how incorporating style analysis into language instruction improves students' critical thinking, writing, and reading comprehension. By assisting students in identifying tone, register, and stylistic variance in real texts, it also promotes the growth of communicative ability. Additionally, stylistics makes language acquisition more context-based and relevant by bridging the gap between linguistic understanding and literary appreciation. The results indicate that pupils' overall language ability is much enhanced by stylistic awareness. As a result, integrating stylistic techniques into foreign language programs can be seen as a successful educational tactic for promoting deeper text engagement and advanced language proficiency.*

Keywords: *Stylistics, language competence, foreign language teaching, communicative competence, stylistic devices, text analysis, literary analysis, reading comprehension, writing skills, discourse analysis.*

Introduction: Developing pupils' general language proficiency has emerged as a key objective in contemporary foreign language instruction. Language competency encompasses more than just vocabulary and grammar; it also involves the capacity to comprehend, interpret, and employ language correctly in a variety of communicative circumstances. Stylistics, which focuses on the study of style, linguistic diversity, and the expressive techniques employed in both literary and non-literary texts, is crucial in this regard. By examining how meaning is produced through lexical choices, syntactic structures, phonetic patterns, and semantic

subtleties, stylistics assists students in going beyond a cursory grasp of language. Students get a greater understanding of tone, register, and context—all crucial elements of successful communication—through stylistic analysis. Their capacity to critically analyze texts and employ language more accurately and imaginatively is improved by this understanding. Despite its significance, stylistics is typically neglected in foreign language schools, where vocabulary memorization and proper grammar are commonly prioritized. Nonetheless, including stylistic techniques into language instruction can greatly enhance students' writing, reading comprehension, and interpretive skills. Additionally, it makes language learning more interesting and meaningful by bridging the gap between literary appreciation and linguistic knowledge. Thus, this article explores the pedagogical relevance of stylistics in foreign language instruction and looks at how it helps students become more proficient in the language.

RESULTS AND DISCUSSION

The study of stylistics in foreign language instruction demonstrates that using stylistic approaches improves students' language proficiency. Students who are exposed to stylistic analysis show a greater comprehension of how language works in various contexts, particularly in real and literary texts. They can recognize stylistic devices like irony, metaphor, simile, alliteration, and repetition and explain how they contribute to meaning and emotional impact. One of the main conclusions is that reading comprehension abilities are greatly enhanced by style education. In order to understand implicit meanings and identify the author's intention, learners become more aware of lexical choices and sentence patterns. Additionally, as children start using a greater variety of vocabulary, different sentence structures, and expressive language elements in their own writing, stylistic awareness improves writing abilities. Additionally, the study demonstrates how stylistics aids in the growth of communication ability. Pupils gain the ability to differentiate between formal and informal registers, comprehend tone, and modify their language to fit various communication contexts. This skill is especially crucial for academic writing and real-world communication. But there were also certain difficulties noted. Due to their limited language background and lack of exposure to literary texts, many students first struggle with stylistic analysis. This implies that in order to enhance students' comprehension, teachers should employ guided exercises and gradually introduce stylistic

principles. Overall, the findings support the idea that stylistics is a useful teaching strategy for teaching foreign languages. When appropriately included into the curriculum, it improves expressive competence and linguistic accuracy, making language acquisition more thorough and significant.

CONCLUSION:

In summary, stylistics has a big impact on how well students learn other languages. It gives students the analytical skills necessary to comprehend how different language and stylistic decisions create meaning. Students who engage in stylistic analysis develop their capacity for more in-depth text interpretation and more effective language use in a variety of communicative circumstances. The study demonstrates that including stylistics into language instruction improves important language skills like communicative competence, writing proficiency, and reading comprehension. Additionally, it fosters critical thinking and raises students' understanding of tone, style, and register—all of which are crucial for effective language use in both academic and everyday contexts. Although some challenges exist in implementing stylistic approaches, such as students' initial difficulty in understanding stylistic concepts, these can be overcome through gradual instruction and well-designed teaching strategies. Overall, stylistics proves to be a valuable component of foreign language education. Therefore, it is recommended that stylistic analysis be more widely incorporated into foreign language curricula to support the development of advanced language competence and to make language learning more engaging, meaningful, and effective.

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